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## BOOKS RECEIVED.

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- Le gendre de M. Poirier: Comédie en quatre actes.* Par Émile Augier et Jules Sandeau. Edited, with Introduction, Notes, and a Vocabulary by Edwin Carl Roedder. New York: American Book Co., 1903. Pp. 144, 12mo; cloth.
- Beginnings of Rhetoric and Composition, Including Practical Exercises in English.* By Adams Sherman Hill. New York: American Book Co., 1902. Pp. 552, 12mo; cloth.
- Some Useful Animals and What They Do for Us.* By John Montieth and Caroline Montieth. New York: American Book Co., 1903. Pp. 232, 12mo; cloth.
- Selections from Latin Prose Authors for Sight-Reading.* By Susan Braley Franklin and Ella Catherine Greene. New York: American Book Co., 1903. Pp. 80, 12mo; cloth.
- Electra.* Por Benito Perez Galdos. Edited, with Notes and Vocabulary, by Otis Gridley Bunnell. New York: American Book Co., 1902. Pp. 185, 12mo; cloth.
- A Laboratory Manual of Physics.* By Henry C. Chesto, Philip R. Dean, and Charles E. Timmerman. New York: American Book Co., 1903. Pp. 128, 12mo; cloth.
- More Money for the Public Schools.* By Charles W. Eliot. New York: Doubleday, Page & Co., 1903. Pp. 193, 12mo; cloth.
- The Nature-Study Idea: Being an Interpretation of the New School Movement to Put the Child in Sympathy with Nature.* By L. H. Bailey. New York: Doubleday, Page & Co., 1903. Pp. 159, 12mo; cloth.
- Dictionary of the French and English Languages.* By W. James and A. Mole. New Edition completely rewritten and greatly enlarged. By Louis Tolhausen and George Payn, assisted by E. Heymann. London: The Macmillan Co., 1903. Pp. 564, 12mo; cloth.
- Genetic Psychology for Teachers.* By Charles Hubbard Judd. New York: D. Appleton & Co., 1903. Pp. 329, 12mo; cloth.
- Arithmetic for High Schools, Academies, and Normal Schools.* By Oscar Lynn Kelso. New York: The Macmillan Co., 1903. Pp. 274, 12mo; cloth.
- The Real Benedict Arnold.* By Charles Burr Todd. New York: A. S. Barnes & Co., 1903. Pp. 233, 12mo; cloth.
- The Story of My Life.* By Helen Keller. With her letters (1887-1901) and a supplementary account of her education, including passages from the reports and letters of her teacher, Anne Mansfield Sullivan. Edited by J. Albert Macy. New York: Doubleday, Page & Co., 1903. Pp. 441, 12mo; cloth.